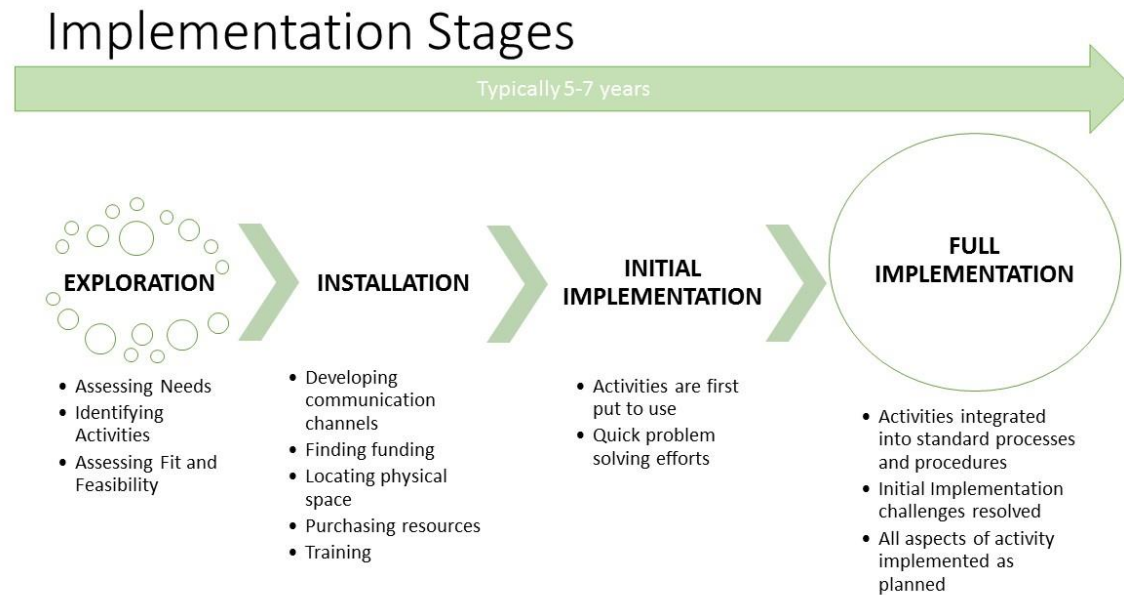


School Progress Checklist

Instructions

This checklist should be completed by someone knowledgeable about the Safe Routes to School activities at the school. If there are multiple schools covered under the same Safe Routes to School plan, complete a separate checklist for each school. A school does not have to have a Safe Routes to School plan in order to complete this checklist. Please refer to the definitions below when answering the questions.



Source: <http://implementation.fpg.unc.edu/module-1/implementation-stages>

Measures

For each of the six E's (education, encouragement, engineering, enforcement, evaluation, equity), please answer the following questions.

Education

1. Which stage best describes the status of the schools' implementation of Safe Routes to School {E_____} activities?
 - a. Haven't thought about _____ activities yet
 - b. Exploration
 - c. Installation
 - d. Initial Implementation
 - e. Full Implementation
2. Is the school planning for or working on any of the following activities to support sustainability of its Safe Routes to School {E_____} activities?
 - a. Establishing funding streams to continue implementation the activities

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- b. Developing systems or procedures for continued quality improvement and resolving problems as they arise
- c. Aligning school policies and procedures to support and facilitate full implementation

Encouragement

1. Which stage best describes the status of the schools' implementation of Safe Routes to School {E_____} activities?
 - a. Haven't thought about _____ activities yet
 - b. Exploration
 - c. Installation
 - d. Initial Implementation
 - e. Full Implementation
2. Is the school planning for or working on any of the following activities to support sustainability of its Safe Routes to School {E_____} activities?
 - a. Establishing funding streams to continue implementation the activities
 - b. Developing systems or procedures for continued quality improvement and resolving problems as they arise
 - c. Aligning school policies and procedures to support and facilitate full implementation

Engineering

1. Which stage best describes the status of the schools' implementation of Safe Routes to School {E_____} activities?
 - a. Haven't thought about _____ activities yet
 - b. Exploration
 - c. Installation
 - d. Initial Implementation
 - e. Full Implementation
2. Is the school planning for or working on any of the following activities to support sustainability of its Safe Routes to School {E_____} activities?
 - a. Establishing funding streams to continue implementation the activities
 - b. Developing systems or procedures for continued quality improvement and resolving problems as they arise
 - c. Aligning school policies and procedures to support and facilitate full implementation

Enforcement

1. Which stage best describes the status of the schools' implementation of Safe Routes to School {E_____} activities?
 - a. Haven't thought about _____ activities yet
 - b. Exploration
 - c. Installation
 - d. Initial Implementation
 - e. Full Implementation
2. Is the school planning for or working on any of the following activities to support sustainability of its Safe Routes to School {E_____} activities?

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- a. Establishing funding streams to continue implementation the activities
- b. Developing systems or procedures for continued quality improvement and resolving problems as they arise
- c. Aligning school policies and procedures to support and facilitate full implementation

Evaluation

1. Which stage best describes the status of the schools' implementation of Safe Routes to School {E_____} activities?
 - a. Haven't thought about _____ activities yet
 - b. Exploration
 - c. Installation
 - d. Initial Implementation
 - e. Full Implementation
2. Is the school planning for or working on any of the following activities to support sustainability of its Safe Routes to School {E_____} activities?
 - a. Establishing funding streams to continue implementation the activities
 - b. Developing systems or procedures for continued quality improvement and resolving problems as they arise
 - c. Aligning school policies and procedures to support and facilitate full implementation

Equity

1. Which stage best describes the status of the schools' implementation of Safe Routes to School {E_____} activities?
 - a. Haven't thought about _____ activities yet
 - b. Exploration
 - c. Installation
 - d. Initial Implementation
 - e. Full Implementation
2. Is the school planning for or working on any of the following activities to support sustainability of its Safe Routes to School {E_____} activities?
 - a. Establishing funding streams to continue implementation the activities
 - b. Developing systems or procedures for continued quality improvement and resolving problems as they arise
 - c. Aligning school policies and procedures to support and facilitate full implementation

Branching logic: If in the installation, initial implementation, or full implementation phase for each E, ask the following to identify the specific activities being implemented:

3. Which of the following **Education** activities is the school implementing?
 - a. Teaching the Walk! Bike! Fun! Pedestrian and Bicycle Safety Curriculum
 - b. Integrating SRTS education into classrooms, such as having students map walking and biking routes and teachers using bicycles to teach physics

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- c. Inform students, parents, staff, and community members about SRTS activities at the school
 - d. Share information on the benefits of walking and biking
 - e. Share information on safe route maps or safety improvements
 - f. Provide safety skills workshops such as Bike Rodeos or Mock Cities
 - g. Idling reduction campaign
 - h. Providing/sharing the Family Biking Guide
 - i. Parent workshops to provide resources and support for beginning walking and biking as transportation
 - j. Assemblies/Game Shows to grab students' attention and cover skills
 - k. Bike Mechanic Training
 - l. Earn a Bike Programs
 - m. Family Biking Classes
4. Which of the following **Encouragement** activities is the school implementing?
- a. Participate in Walk to School Day
 - b. Participate in Bike to School Day
 - c. Walking School Bus
 - d. After School Clubs related to walking or biking
 - e. Bike Train
 - f. Competitions/Challenges
 - g. Hosting/Promoting Family Bike Rides
 - h. Bus Stop and Walk/Park and Walk
 - i. Trip/Mileage tracking program
 - j. Walk/Bike Field Trips
5. Which of the following **Engineering** activities is the school implementing?
- a. Conduct an audit around the school to identify needed improvements to the physical environment
 - b. Develop a plan for improving the physical environment
 - c. Crosswalks and crosswalk enhancements, including lighting
 - d. Medians and crossing islands
 - e. Sidewalks, including curb ramps, and buffer zones
 - f. Curb extensions
 - g. Mid-block pedestrian beacon
 - h. Traffic signals
 - i. Roundabouts
 - j. Bicycle-friendly edgeline rumbles
 - k. Speed reduction measures
 - l. Bicycle lanes
 - m. Bicycle racks
6. Which of the following **Enforcement** activities is the school implementing?
- a. Engage local law enforcement in efforts to enforce traffic laws along SRTS routes
 - b. Install digital vehicle speed signs
 - c. Crossing guard programs
 - d. Student safety patrol

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7. Which of the following **Evaluation** activities is the school implementing?
 - a. Engage stakeholders in evaluation
 - b. Collect student travel tallies
 - c. Collect parent surveys
 - d. Conduct School Zone Hazard Observation
 - e. Complete School Environment and Policy Assessment
 - f. Measure physical activity levels of students
 - g. Use results to inform new SRTS activities or changes in current activities
 - h. Share results with stakeholders and the public
8. Please list and describe the equity activities that the school is implementing.